

LOMED Lesson # 3

Bet 306 – Rina Moscovitz April 27, 2011

Bracha/Blessing: “Boreh Pri- Ha-Adamah”

Priority Goal:

Learners will be on a journey of applying Torah to daily life.

Developmental Level - Early Primary (K-2nd Grade)

Tool: Visual Art – Craypaz collage/drawing

Knowing: Noticing Target – Defines vocabulary of Jewish values connected to daily activity.

- Prompt** –
1. What are the words of this Bracha?
 2. What do they mean?
 3. Where do the vegetables come from?
 4. Who is involved in bringing the vegetables to us?
 5. How many kinds of vegetables do you know?

Doing: Noticing Target – Stops and thinks about Mitzvot/midot before acting

- Prompt** –
1. Why do we say this Bracha before eating a vegetable?
 2. What are we saying in this Bracha?
 3. Who are we saying to?
 4. Why do we need a separate Bracha for vegetables?
 5. How is this Bracha different than the other Brachot you learned?

Believing: Noticing Target – Shows respect/love for the Torah

- Prompt** –
1. What do you think of before eating a vegetable?
 2. What thoughts does this Bracha make you think of?
 3. How do you feel when you say this Bracha?
 4. What does this Bracha remind you of?